Unit 5 Overview

Subject: Social Studies

Grade: K

Terminal Performance Objective:
TLW understand concepts of location based on the environment and use forms of oral and visual communication.

E.O.#	Content:	Time Range	Date	Resource
1	TLW practice terms including over, under, near, far, left and right to describe relative location and locate places on the school campus and describe their relative location.	30 min. 2 x a week		BB
2	TLW identify the physical characteristics of places such as landforms, bodies of water and natural resources.	30 min. 2 x a week		BB
3	TLW express ideas orally based on knowledge and experience and create and interpret visuals including pictures and maps.	30 min. 2 x a week		BB
4	TLW collect information about a topic using a variety of oral sources such as conversations, interviews and music.	30 min. 2 x a week		BB

SOCIAL STUDIES
INSTRUCTIONAL PROCESS

Subject: **Social Studies** **Unit #** **5**

Grade: **K** **E.O. #** **1**

Cognitive Level:	Instructional Steps:
K	TLW walk around campus while teacher discusses and describes locations of various important things such as nurse's office, cafeteria, library, computer room, office, etc. using appropriate terms.
C	After returning to classroom, TLW use building blocks to represent areas and locations on the campus using and reinforcing appropriate terms.
Ap	TLW verbalize location of areas discussed.

Reteach:
TLW place items (blocks, pencils, book, box, etc…) in locations as directed by teacher (over, under, near, left, right)

Enrichment:
TLW draw pictures to represent important areas on campus and use these to create a map.

Special Population Modification Options

Bilingual/ESL:
TLW help Dora the Explorer find the right path to get through the forest. (Resource Guide 5-2)

Special Services:
TLW complete the Dora the Explorer maze. (Resource Guide 5-1)

Gifted/Talented:
TLW create a simple map that will show how he goes from home to school.

SOCIAL STUDIES CURRICULUM

Grade: K **Unit Title: 5 Geography** **Time Range:** 30 min. 2 x a week

Terminal Performance Objective: TLW understand concepts of location based on the environment and use forms of oral and visual communication.

T.E.K.S.:
4A,B

Enabling Objective: 1

Content:
TLW practice terms including over, under, near, far, left and right to describe relative location and locate places on the school campus and describe their relative location.

Context:
TLW create a map representing the school campus and show important places in the school.

Standard of Performance:
90% accuracy

Content/Context/Real World Extension:
TLW identify items and their locations in relation to self.

Cognitive Level: Application

State/National Testing Targets:
N/A

Prerequisite Skills:
Left/right

Aligned Instructional Resources:
Resource Guide 5-1, 5-2

- BB From Here to There

Sample Test Item:

Teacher observation

SOCIAL STUDIES
INSTRUCTIONAL PROCESS

Subject: **Social Studies** **Unit #** **5**

Grade: **K** **E.O. #** **2**

Cognitive Level:	**Instructional Steps:**
K C	TLW locate bodies of water and landforms on a globe or map. TLW distinguish that bodies of water and landforms have physical characteristics to identify them.

Reteach: TTW take the students out on a nature walk and TLW distinguish different terrain.	**Special Population Modification Options** **Bilingual/ESL:** TLW color the globe on resource page 5-3 with the continents being green and the water blue.
	Special Services: TLW draw a body of water with surrounding terrain.
Enrichment: TGW make a relief map to portray an area around Lake Amistad.	
	Gifted/Talented: TLW make a "Treasure Map".

SOCIAL STUDIES CURRICULUM

Grade: K **Unit Title: 5 Geography** **Time Range:** 30 min. 2 x a week

Terminal Performance Objective: TLW understand concepts of location based on the environment and use forms of oral and visual communication.

T.E.K.S.:
5A,B

Enabling Objective: 2

Content:
TLW identify the physical characteristics of places such as landforms, bodies of water, and natural resources.

Context:
Using a globe, TLW be able to point to the water and land.

Standard of Performance:
90% accuracy

Content/Context/Real World Extension:
TLW identify land or water forms by looking at a map.

Cognitive Level: Comprehension

State/National Testing Targets:
N/A

Prerequisite Skills:
- Using the globe

Aligned Instructional Resources:
- Globe
- maps
- Resource Guide 5-3
- BB Map it!
- BB The Rockies
- BB From Here to There
- BB Follow the River

Sample Test Item:

Teacher observation

SOCIAL STUDIES
INSTRUCTIONAL PROCESS

Subject: **Social Studies** **Unit #** **5**

Grade: **K** **E.O. #** **3**

Cognitive Level:	**Instructional Steps:**
K C Ap	TLW identify items represented on a map. TLW identify reasons for using a map and the importance of reading a map. TLW find items (hidden around the room) using a key on a map.

Reteach: TLW identify objects such as buildings, bridges, trees, rivers, mountains on a simple map. (Resource Guide 5-4) **Enrichment:** TLW complete a map using symbols and a map key. (Resource Guide 5-6)	**Special Population Modification Options** **Bilingual/ESL:** TLW make a map of his/her home labeling kitchen, rest room, living room. **Special Services:** TLW identify the pathway to get from one place to the other using the Resource Guide 5-5. **Gifted/Talented:** TLW complete Resource Guide pp. 5-7 and fill in N, S, E and W for directions. TLW also draw symbols to complete the map.

SOCIAL STUDIES CURRICULUM

Grade: K **Unit Title: 5 Geography** **Time Range:** 30 min. 2 x a week

Terminal Performance Objective: TLW understand concepts of location based on the environment and use forms of oral and visual communication.

T.E.K.S.:
16A,B

Enabling Objective: 3

Content:
TLW express ideas orally based on knowledge and experience and create and interpret visuals including pictures and maps.

Context:
TLW identify items on a map and discuss how they are represented on a map.

Standard of Performance:
90% accuracy

Content/Context/Real World Extension:
TLW identify centers in a classroom map.

Cognitive Level: Comprehension

State/National Testing Targets:
N/A

Prerequisite Skills:
- Classroom centers
- map

Sample Test Item:

Teacher observation

Aligned Instructional Resources:
Resource Guide 5-4, 5-5
5-6, 5-7
- BB Guinea Pig Grass
- BB Mouse Train
- BB Map It!
- BB Tugboats
- BB Follow the River

SOCIAL STUDIES
INSTRUCTIONAL PROCESS

Subject: **Social Studies** **Unit #** **5**

Grade: **K** **E.O. #** **4**

Cognitive Level:	**Instructional Steps:**
K	TLW describe an object or picture shown to them by the teacher and collect information using who, what, where, how and why questions.
C	TLW summarize answers to their questions to gain information as to what an object or picture is.

Reteach:

TTW give 5 children an item from the classroom in a brown paper bag. TLW look at the object in the bag without taking it out.
TTW demonstrate by asking questions about the object to a child to guess what the object is.
TL'sW question each child following the teacher's model.

Enrichment:

TGW work on a K-W-L chart together.
TGW choose an object to use on the K-W-L chart together.

Special Population Modification Options

Bilingual/ESL:

TLW play "I Spy" game by describing items around the room for the other children to guess the item.

Special Services:

TLW use the sense of touch with an item in a paper bag and state two descriptive words about the item.

Gifted/Talented:

TLW play a game in "Jeopardy" format to guess what the object is.

SOCIAL STUDIES CURRICULUM

Grade: K **Unit Title: 5 Geography** **Time Range:** 30 min. 2 x a week

Terminal Performance Objective: TLW understand concepts of location based on the environment and use forms of oral and visual communication.

T.E.K.S.:
15A

Enabling Objective: 4

Content:
TLW collect information about a topic using a variety of oral sources such as conversations, interviews and music.

Context:
Given an unfamiliar picture or object, TLW discuss ways to find out information about the picture or object.

Standard of Performance:
90% oral participation

Content/Context/Real World Extension:
TLW distinguish the use of language to gain information such as questions versus statements.

Cognitive Level: Comprehension

State/National Testing Targets:
N/A

Prerequisite Skills:
- Oral language skills
- Following directions

Aligned Instructional Resources:
N/A
- BB Fifty States, One Country

Sample Test Item:

Teacher observation